

## **CHAPTER V**

### **CLOSING**

This chapter consisted of conclusions and suggestion. As the last chapter, the writer summarized the data into a main statements and points. It also has suggestion in the last because this research was not completely good.

#### **A. Conclusions**

The study was aimed the students' perception toward the usage of English as medium of instruction used by the English teachers at SMAN-1 Palangka Raya. This study was interested to gather the students' perception who is familiar with English in the class. However, the students of SMAN-1 Palangka Raya that the writer picked up as population and language class at XI grade as sample.

Based on the result of the study, there were some conclusions which could be seen as follow:

1. Many students agreed if a statement said that English as medium of instruction in English class. This statement is a general statement that only expresses an idea.
2. The students disagreed that practically the teachers use English in the class and agreed if the teachers uses Indonesia to explain or interaction. This idea commonly used to express the usage of English in the real English class.

3. There are many students claimed the disagreement if Indonesia is prohibited to use in English class. It showed that they prefer the teacher to use Indonesia in English class.
4. Many students agreed if the teachers used English to explain and deliver something difficult.
5. Large part of students believed that using Indonesia or English would improve the ability of English. Although majority of them disagreed if the teachers use English in the class.
6. The students admitted that they used Indonesia in interaction and communication in English class and only several students claimed to use English in minimum period.
7. The data were found that the teachers used both Indonesia and English in English class. This data found from the questionnaire and the interview.

## **B. Suggestion**

Concerned with the conclusion, the writer would like to propose some the following suggestions that hopefully would be useful and valuable for the students, the teachers and the researchers.

1. For the students

The writer recommended the students to realize their position as student and focused to learn and master the skill and ability of English.

However, this finding declared that the students have to consider their difficulties in learning English.

2. For the teachers

The teachers actually are the key of classroom activity in order to make the English circumstance. Nevertheless, the situation of the students has to be a priority. This is as attention to understand not only the material and syllabus, but also the students itself and their ability and comprehension.

3. For the other researchers

This research actually was not conducted deeply and the writer realized there are many weaknesses in it. The writer only focused on students' perception toward the usage of English. Meanwhile, others researcher needs to investigate this point deeply because this research was not really investigated in comprehension. This study also allows the other writers to research new things behind the English as medium of instruction.

## REFERENCES

- Ahmed, Aijaz, et al, *The Role of Medium of Instruction Used in Pakistani Classroom*, Interdisciplinary Journal of Contemporary Research in Business, Vol. 4, No. 12
- Ahmed, Saira Ijaz, Issue of Medium of Instruction In Pakistan, *International Journal of Social Sciences and Education*, Volume: 1 Issue: 1, 2011
- Aritonang, Mangasa, “Motivation and Confidence of Indonesian Teachers to Use English as Medium of Instruction”, *TEFLIN Journal*, Vol. 25, No. 2, 2014
- Artini, Luh Putu, “Penggunaan English as Medium of Instruction dan Konsekuensinya terhadap Proses Pembelajaran Ditinjau dari Persepsi Siswa”, *Jurnal Ilmu Sosial dan Humaniora Universitas Pendidikan Ganesha*, Vol. 2, No. 1, 2013
- Ary, Donald, et al, *Introduction to Research in Education*, Wadsworth: Wadsworth Cengage Learning, 2010
- Bernstein, Douglas A. and Peggy W. Nash, *Essentials of Psychology*, Houghton Mifflin Company, 2008
- Brown, H. Douglas, *Teaching by Principles*, Longman, 2000
- Burgess, Thomas F., *A General Introduction to the Design of Questioners for Survey Research*, University of Leeds, 2001
- Cohen, Louis, et al. *Reserch Methods in Education: Fifth Edition*, London: Routledge Falmer, 2000
- Creswell, John W, *Educational Research: Planning, Conducting and Evaluating Quantitative and Qualitative Research*, Boston: Pearson Education Inc. 2012
- Creswell, John W, *Research Design: Qualitative, Quantitative, and Mixed Methods Approach: Second Edition*
- Démuth, Andrej, *Perception Theories*, Slovakia: Edícia Kognitívne Štúdia, 2013
- Dorney, Zoltan, *Research Methods in Applied Linguistics*, Oxford University Press. 2007
- Dorney, Zoltan and Tatsuya Taguchi, *Questioners in Second Language Research*, New York: Routledge 270 Madison Evanue, 2010
- Driscoll, Dana Lynn, *Introduction to Primary Research: Observations, Surveys, and Interviews*, Library of Congress Cataloging in Publication Data, Vol. 2, 2010
- Eysenck, Michael W. *Cognitive Psychology: A Student's Handbook 6th Edition*, Psychology Press, 2010
- Feldman, Robert S. *Understanding Psychology* McGraw Hill Companies, 2011

- Freeman, Diane Larsen and Marti Anderson, *Techniques & Principles in Language Teaching*, New York: Oxford University Press, 2011
- Gilby, Clare *Teaching English as a Foreign Language*, Edge Hill University, 2011
- Goldstein, E. Bruce, *Sensation and Perception: Eight Edition*, Wadsworth Cengage Learning, 2010
- Harmer, Jeremy, *How to Teach English*, England: Pearson Education Limited, 2007
- Harmer, Jeremy, *The Practice of English Language Teaching*, Longman
- Hockenbury, Don H. and Sandra E. Hockenbury, *Psychology Sixth Edition*, Worth Publishers, 2013
- Hornby, A.S., *Oxford Advanced Learner's Dictionary (Eight Edition)*, Oxford University Press, 2010
- Jinlan, Tang, Using L1 in the English Classroom, *English Teachers Forum*, 2002
- Johnson, R. B. and A. J Onwuegbuzie. *Mixed Method Research: a Research Paradigm Whose Time Has Come*. 2004
- Jr,C William Schweers,Using L1 in L2 Classroom, *English Teachers Forum*, 1999
- Khotari, C. R., *Research Methodology, Methods and Technique*, New Delhi: New Age International Limited, 2004
- Lodico, Marguerite G., et al. Voegtler, *Method in Educational Research*, San Francisco: Jossey-Bass a Wiley Imprint, 2006
- Lohr, Sharon L., *Sampling: Design and Analysis. Second Edition*, Boston: Brooks/Cole Cengage Learning. 2010
- Mackey, Alison and Susan M. Gass, *Second Language Research*, New Jersey: Lawrence Erlbaum Associates Publisher, 2005
- Mansfield, Gillian and Franca Poppi, The English as a Foreign Language / Lingua Franca Debate: Sensitising Teachers of English as a Foreign Language Towards Teaching English as a Lingua Franca, *Profile Vol. 14, No. 1*, 2012.
- Mart, Cagri Tugrul, The Grammar-Translation Method and the Use of Translation to Facilitate Learning in ESL Classes, *Journal of Advances in English Language Teaching*, Vol.1, No.4, 2013
- McKey, Sandra Lee, *Researching Second Language Classroom*, Lawrence Erlbaum Associates, Inc., Publisher, 2008
- Norland, Deborah L. and Terry Pruet-Said, *A Kaleidoscope of Models and Strategies for Teaching English to Speakers of Other Languages*, London: Teacher Ideas Press, 2006

- Pakera, Turan and Özlem Karaagaç, The Use and Functions of Mother Tongue in EFL classes, *An International Conference on Teaching and Learning English as an Additional Language, Antalya – Turkey*, 2015
- Passer, Michael W., *Research Method: Concepts and Connections*, New York: Worth Publishers, 2014
- Patel, M.F. and Praveen M. Jain, *English Language Teaching*, Sunrise Publishers and Distributors, 2008
- Puteh, Alis, Medium Of Instruction Policy In Malaysia: The Fishman's Model, *European Journal of Business and Social Sciences*, Vol. 1, No. 1, 2012
- Richards, Jack C, and Willy A. Renandya, *Methodology of Language Teaching: An Anthology of Current Practice*, Cambridge University Press, 2002
- Sudijono, Anas, *Pengantar Statistik Pendidikan*, Jakarta: PT. Raja Grafindo Persada, 2008
- Sultan, Sultan, et al, "English Medium of Instruction in Indonesian Public Junior Secondary School: Student's Language Use, Attitude/Motivation and Foreign Language Outcomes", ACTA International TESOL Conference, Cairns Australia, 2012
- Sutiyo, Akhmad, *Model Pengembangan Bahan Ajar untuk Meningkatkan Keterampilan Berbicara Bahasa Inggris Siswa Sekolah Dasar Di Bandar Lampung*, Universitas Pendidikan Indonesia, Unpublished Thesis, 2014
- The Open University Master Programme in Education, *Research Method in Education: Handbook*
- Thirunavukkarsu, Karunakaran, Reintroduction of English as Medium of Instruction in Sri Lanka: With Special Reference to JAFFNA, *International Journal of English Language and Literature Studies*
- Tuckman, Bruce W., *Conducting Educational Research*, US: HBJ, 1978
- Willis, Jane, *Teaching English Through English*, Longman
- Wong, Ruth. M. H. The Effectiveness of Using English as the Sole Medium of Instruction in English Classes: Student Responses and Improved English Proficiency, *Porta Lingarum* 13, English Department The Hong Kong Institute of Education, 2009